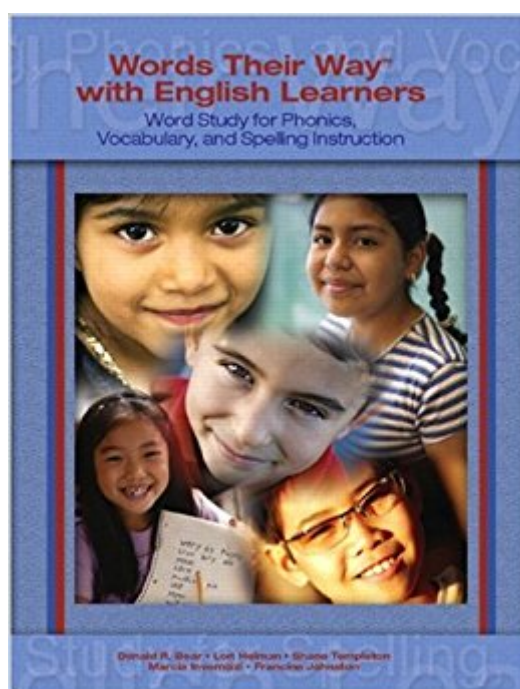


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# Words Their Way With English Learners: Word Study For Spelling, Phonics, And Vocabulary Instruction



## Synopsis

Words Their Way with English Learners helps teachers determine what their students bring with them from their home languages, where their instruction in English orthography should begin, and how best to move these students through their literacy development. Words Their Way with English Learners uses proven, research-based word study development as a foundation to help English learners develop literacy skills. Chapters 1 through 3 introduces teachers of English Learners to the stages of spelling and reading development, the assessments to use, and the best ways to organize your classroom for word study. This new book also includes samples of student writing in Chinese, Korean, Arabic, and Spanish throughout these early chapters to contextualize the assessment information. FEATURES: Unique! Connects students home language with their new language helping children improve their oral and written abilities much more quickly. Early Assessment coverage (Ch.2) and Assessment Tools available in the Appendix provide readers with a strong foundation in assessment and help them determine the developmental level of each child. Based on these assessments teachers can then group children with similar developmental abilities. Organized around 5 developmental levels (ch. 4-7) that outline the most appropriate and effective word study instruction for this audience, from the Emergent learner through readers and writers in the Derivational Relations stage. A rich bank of classroom-proven word study activities close each of the five developmental levels found in chapters 4-7 and promise to engage your students, motivate them, and improve their oral and written abilities in English. Unique! A robust Appendix at the back of Words Their Way with English Learners contains all the assessment tools necessary to get word study underway and offers word lists in Spanish, Chinese, Korean, Vietnamese, and Arabic; picture and word sorts; and game templates to advance word study instruction in diverse classrooms. Based on the developmental approach of the word study book Words Their Way 3e and new research on working with English Language Learners.

## Book Information

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## Customer Reviews

**PRAISE FOR Words Their Way with English Learners** [»](#) Many texts have suggestions for integrating word study into a language arts day but tend to ignore the focus on teaching students both vocabulary as well as phonetic knowledge. I like that this book explicitly targets second language learners. Kristi McNeal, CSU Fresno [»](#) This book is certainly timely and needed in the field. It will be an asset to teachers who are familiar with the principles of word study but may not have a strong knowledge base for working with English learners. I look forward to seeing the completed book so I can include it as required reading in my literacy classes! Maria J. Meyerson, National University, Nevada [»](#) These chapters are beautifully written. Each begins with teaching vignettes that provide a context for the chapters. The anticipatory structure with questions and clear step-by-step procedures is easy to follow. They are written with a strong "teaching voice" that's user-friendly. The teaching described in the chapters is based on sound "best practice." Lots of resources are given. Great activities! But they're well grounded in theory. I thoroughly enjoyed reading these chapters. Patricia P. Kelly, Virginia Tech

**Words Their Way with English Learners** [»](#) One reality of today's classrooms is the limited help available to teachers trying to support English learners' literacy skills. The educators and researchers who developed Words Their Way understand this challenge. Their original text, a phenomenon in word study, provides the proven framework and application to allow students to develop literacy skills. And now they apply this approach to teaching English learners. [»](#) [»](#) Based on the same solid research, Words Their Way with English Learners helps you determine what your students bring with them from their home languages, where their instruction in English orthography should begin, and how best to move these students through their development. [»](#) Chapters 1 through 3 introduce you to the stages of spelling and reading development, the assessments to use, and the best ways to organize your classroom for word study. [»](#) Each subsequent chapter focuses on a specific stage of spelling, outlining the most

appropriate and effective word study instruction for this audience, from the Emergent learner through readers and writers in the Derivational Relations stage. Each of these chapters closes with a rich bank of classroom-proven word study activities that promise to engage your students, motivate them, and improve their oral and written abilities in English. The Appendix at the back of *Words Their Way with English Learners* contains all the assessment tools necessary to get word study underway and offers word lists in Spanish, Chinese, Korean, Vietnamese, and Arabic; picture and word sorts; and game templates to advance word study instruction in diverse classrooms. Word study can be a powerful instructional method for teachers and their English learning students. With this text, you can evaluate students' language needs. Empower your students to grasp this new language at the word level, building skills to understand how English differs from their primary language, and providing them with the skills to predict word meaning through spelling. *Words Their Way with English Learners* will help you build vocabulary, spelling, and word recognition skills in your English learners, giving them the foundation to master their new language.

#### Informative

An excellent reference for reading, ELL and Special Education teachers. This text offers specific details to support classroom instruction for a diverse group of learners.

I use *Words Their Way* in my classroom all the time. I love the way it teaches my students to spell logically and developmentally. I can tell a lot about my students understanding about how English words are written and pronounced by the way they read and spell a word. This book is specifically about English Language Learners and that is an even greater asset. I have used *Words Their Way* with my ESOL students for awhile but this book really has a great understanding of my students and a better focus on them. I would still include the main book and the books for each developmental spelling stage in the program, but this book helps immensely. It is even better for teachers with ESOL students in their classes who have no or little training in how to teach them. Or for people who want to understand a bit more - like me!

Perfect! Exactly what I needed for school!!! Thanks

It had the test that I needed to evaluate my ESL student and help him with his spelling better than

the book I already had.

This book is full of real world examples. Which if you're an in-service teacher is really helpful.

My elementary school has added ESL students this year and I'm looking for help. I bought this book based on the reviews I had read. This is a DRY DULL textbook with no practical information. Don't waste your money!!

This book has SO many great ideas and practical instructional tools for teachers! Highly recommend!

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